Administrative Regulation:

#6144

Section: 6000

Instruction

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## **CONTROVERSIAL ISSUES**

Controversial issues may be discussed in the classroom, provided that:

- 1. The issue is related to the course of study and provides opportunities for critical thinking, for developing tolerance, and for understanding conflicting points of view.
- 2. The issue has a meaningful relationship to matters of concern to the students.
- 3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
- 4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
- 5. The issue has points of view which can be understood and defined by the students.
- 6. The teacher does not use his/her position to forward his/her own religious, political, economic or social bias.
- 7. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the schools.
- 8. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap or occupation.
- 9. The oral or written presentation does not violate state or federal law.

The Superintendent or designee shall have the authority to judge whether the above conditions are being met.